

WELCOME

The Lakewood Staff would like to welcome all new and returning families to our school community. We are excited about the upcoming school year and hope that you are ready to work hard.

The Lakewood School Staff is a professional community of educators who advocate a successful learning environment for all students. Through innovative and effective learning programs, they create a caring and nurturing community.

This handbook provides information about rules, policies, academic requirements, and student's responsibilities. We encourage each student and parent to become familiar with the information in the handbook. A school is a community, which needs the cooperation of all of those involved in order to make the school a pleasant place to live and learn. If you have any question regarding policies or suggestions about how Lakewood might improve, please contact Joe Price, District Administrator, or Pat Doyle, Principal.

SCHOOL BOARD MEMBERS

Mr. Kurt Andersen – Vice President
Ms. Tammy Ledene - Member
Mrs. Carey Kuhlmeier - Secretary
Ms. Barbara Chapman - President
Mrs. Kathy Ticha - Treasurer

ADMINISTRATION

Mr. Robert Spence	District Consultant
Mr. Joseph Price	Administrator
Mrs. Jodi Tamminga	Administrative Assistant
Mr. Patrick Doyle	Principal
Mrs. Therese Sladek	Secretary
Mrs. Jan Maricle	Business Director
Mrs. Joan Becker	Bookkeeping Secretary

TEACHING STAFF

Mrs. Rachel Bennett	Kindergarten
Mrs. Gail Bixler	Grade 5
Mrs. Chris Cates	Grade 1
Mrs. Stacy Destree	Grade 6
Ms. Nancy Dull	Grade 3
Mrs. Laura Erke	Grade 8
Mrs. Pamela Jones	Grade 2
Mrs. Natalie Kafar	Grade 7
Mr. Vince Kluth	Grade 4
Mrs. Emily Singer	Grade 6
Mrs. Sara Markee	Kindergarten
Miss Shanna Naleway	Grade 8
Mrs. Sue Osborne	Grade 5
Mrs. Bethany Palmer	Grade 2
Mrs. Stephanie Nelson	Grade 3
Miss Abbie Simonsen	Grade 7
Mrs. Stephanie Reinholz	4 Yr. Kindergarten
Mrs. June Shoemaker	Grade 4
Miss Alicia Simes	Grade 1
Miss Abbie Simenson	Grade 7
Miss Julie Speidel	Grade 2

SPECIALISTS

Ms. Carol Van Arsdale	Media Specialist
Mrs. Laura Dietz	Special Education
Ms. Yvonne Fellenz	Music / Spanish
Mrs. Deb Hassmann	Speech
Mrs. Karla Kostein	Special Education
Mr. Andrew McCanna	Art
Mr. Mike McNulty	Physical Education
Miss Molly Morton	Band
Mrs. Debbie Moses	Special Education
Mrs. Sue Rawlins	Physical Education/ G & T
Mrs. Laura Kuhtz	Special Education/PT
Mr. Gary Saunders	Guidance
Mrs. Stacey Sibilski	Special Education/OT
Mr. Don Sieg	Reading
Mrs. Sarah Wellhausen	Special Education

CUSTODIANS

Mr. Jerry Lindberg	Head Custodian
Mr. Bob Radtke	Custodian
Mr. Alex Sanchez	Custodian
Ms. Rachael Goodfriend	Custodian

FOOD SERVICE

Mrs. Carla Cihak	Food Service Director
Mrs. Ami Petersen	Cook
Mrs. Lydia Mattox	Cook

AIDES

Mrs. Patricia Anderson	Aide
Mrs. Mary Baney	Aide
Mrs. Andrea Foley	Aide
Mrs. Nikki Meyers	Aide
Mrs. Edith Rita	Aide
Mrs. Kim Schneider	Aide
Mrs. Wendy Schulda	Aide
Mrs. Maralee Texidor	Aide

STUDENT HOURS

The student's day begins at 8:27 a.m. and ends at 3:27 p.m. Students are allowed to enter the building at 8:25 a.m. and doors will be opened at 8:15 a.m. when the weather is inclement. If a student needs to come in the building early, or if they arrive late, he/she should check in at the office prior to going to his/her room. The dismissal process begins at 3:24 p.m. Students will go directly to the bus loading area. Any students missing a bus should report to the office to contact parents and to arrange for transportation home. **We encourage children who walk to school to not arrive until 8:15 a.m., as there will be no playground supervision prior to that time or after 3:27 p.m.**

AFTER SCHOOL SUPERVISION

The school does not provide supervision of the school grounds after school is dismissed for the day or at other times when school is not in session. If parents give their children permission to play on the school grounds or if the children stay on their own volition after the conclusion of the regular school day, parents must assume the responsibility and liability for accidents or injuries that might occur. Parents, who choose to allow their children to stay after school to play, should caution them regarding appropriate behavior. The children should follow the rules established for play during school hours.

STUDENT DRESS CODE

Lakewood School recognizes that a student's individual dress is primarily a parental responsibility that should reflect concern for the health and safety of students to school property and to the educational atmosphere. Students' dress is, however, governed by school board policy.

* Written notification will be sent home when weather conditions indicate what is deemed appropriate wearing apparel. The following specific rules govern students' attire during the regular school year.

1. Hats, bandanas, caps, gloves, and outerwear apparel (i.e., coats or jackets) will not be worn in the classroom. The rule applies to both males and females. (Principal/Teacher may use discretion in waiving this regulation during inclement weather.)
2. Shoes must be worn in the building.
3. Wallet chains and shoes with nails or cleats are not permitted.
4. Any wearing of apparel that can be damaging to school property is not permitted.
5. Examples of apparel not allowed:
 - halter tops, tops with spaghetti straps, fish net tops, and tank tops
 - pajamas and slippers
 - **blouses, shirts, or sweaters that do not completely cover the mid section**
 - shirts with offensive or suggestive language/pictures, drug or alcohol related
 - shirts which by their length are deemed inappropriate for school apparel
 - shoes or boots that mark up the floors
 - shirts that promote alcohol, tobacco, or drugs
6. Shorts, skirts, and other apparel of fingertip length that does not distract from the learning environment will be permitted when weather conditions indicate these are appropriate for wearing. Pants must be worn on the waistline (**NO SAGGING**).
7. Any other item of clothing or hair style not specifically mentioned above but by appearance would be materially or substantially

disruptive to the learning environment or contradictory to the spirit of the dress code will not be permitted.

8. **Gang and/or satanic symbols are not allowed.**

- Students who violate the rules of school attire may be sent home to change; or a parent will be called to bring in the appropriate clothing to be worn in school. Students will make up time missed if they are sent home to change. It is our sincere hope that parents will continue to encourage appropriate school clothing that promotes a positive learning and school environment.
- If such violations of student dress are repeated, the principal will call a conference with the parent/guardian, student, and counselor. Suspension(s) may occur if the student continues to violate the school dress code.

ELECTRONIC COMMUNICATION DEVICES

Any student possessing an ECD shall be responsible for its care. At no time shall the District be responsible for preventing theft, loss, or damage to any ECD. **Pupils are prohibited from using electronic paging, cell phones, or electronic communication devices during the regular school day while on school premises owned, rented by, or under the control of the District.** Unauthorized picture-taking devices are prohibited from use at all times. Failure to follow the ECD guidelines (Board Policy JICJ) will result in disciplinary action as determined by the principal or designee and will involve the confiscation of the device.

STUDENT RECORDS

Progress, behavioral, and directory records are kept for each student in the office. Parents who wish to review records should phone the school office for an appointment to review the files with the administrator or principal.

CLASSROOM EXPECTATIONS

Each teacher will establish his or her own classroom rules and consequences for the violation of these rules. When a student has not responded to the consequences established by the teacher, he or she will be handled through the **Discipline System**. Students are responsible for the completion of their own work. Copying work from another, handing in work done by another, or any other form of **cheating** is not acceptable. Students will face academic consequence (reduction in grades, etc.) and also possible disciplinary action for cheating.

BUS TRANSPORTATION

Pupils must follow the "Good Bus Riding Rules". Successful bus transportation results only if parents, school, and bus drivers have a mutual understanding and cooperation.

BUS STOPS & ROUTES

1. Regular stops and routes are established to serve all pupils as fairly as possible. Students will be picked up and dropped off at designated bus stops only.
2. One change per year in pickup or destination points for students will be accommodated if the change is a permanent change. Children may be allowed to get off at another designated bus stop on their regular bus route if they bring in a signed note requesting the change from their parent or guardian. **Students may only ride on the bus they are assigned to.**
3. **Children may not transfer from one bus to another. In the case of serious illness, or death in the family, the Administrator, Principal, or Transportation Supervisor may make an exception to this.**
4. Parents are required to arrange their own transportation for students who receive detentions, participate in athletic events or other after school activities.
5. The bus brings all of our students to school between 8:15 and 8:30 a.m. and home by 4:00 p.m.

GOOD BUS RIDING RULES

1. All riders shall remain seated when the bus is in motion.
2. Keep head, hands and arms inside the bus.
3. Scuffling, fighting and obscene language are forbidden.
4. Bus rider will not eat food on the bus, nor litter the bus with food or other debris. The rider will pay for any damage to the bus, other than regular usage.
5. The bus driver is in complete charge while students are on the bus.
6. Follow the recommended safety procedures when crossing the roadway.
7. Be at the loading place on time - morning and afternoon.
8. Always respect the rights and feelings of other students.

NOTE: Bus riders are asked to report any misconduct to the principal. The principal will warn a student orally. If his/her misbehavior is of a serious nature, a written notice of the warning will be mailed to his/her parents. Continual infractions of these rules could result in assigned seats and/or suspension of riding privileges.

STUDENTS WHO WALK

Students who are designated as non-bussing students will be considered as "walkers" and will be assumed as having permission from their parents to walk to and from school and extra-curricular activities.

SCHOOL ATTENDANCE POLICY

The Board of Education of Twin Lakes School District #4 encourages a strong partnership between the home, school, and community. It recognizes a positive relationship between good school attendance and success in school and employment. If student learning and growing are to take place, parents, students, and school personnel must recognize their responsibilities to assure regular attendance and assist students.

1. **All students who are absent or tardy from school must bring a written excuse upon returning to school unless the parent or guardian has notified the office by phone (877-2148).** Only the following reasons are acceptable excuses: illness, medical appointment, attendance at a special event approved in advance by the principal, exceptional circumstances approved by the principal, court appearances, and emergencies beyond the control of the student. It is the responsibility of the parent to provide reasons for their child's absence. It is the responsibility of the school attendance officer to determine whether the absence is an acceptable (excused) or not acceptable (unexcused).
2. The office will call the parents of students who fail to provide a written or oral excuse. The principal will investigate excessive absences.
3. Students who fall into the category of habitual truancy as defined below will be dealt with according to Wisconsin State Statute 118.15(2). Habitual Truant – a pupil who is absent from school without an acceptable excuse under sub. (4) and s. 118.15 for either of the following:
 - A pupil who is absent from school without an acceptable excuse for part or all of 5 or more days on which school is held during a semester is a habitual truant. The parent may excuse a child no more than 10 days in the school year under this new provision. The school board shall require a child so excused to complete the coursework missed during the absence.

- Students who come to school after the 8:27 a.m. bell will be marked tardy and must report to the main office to get a pass to class. An excused tardy, such as a late bus, is not marked on the report card. Students receiving 3 unexcused tardies in a quarter will be given a detention for every 3rd unexcused tardy. The principal will contact parents of students who are chronically tardy in an attempt to resolve the problem.

GENERAL STUDENT EXPECTATIONS

1. All students are to refrain from loud talking, running, and pushing in the halls.
2. **Fighting, provoked or otherwise, is not allowed.**
3. **Students are not allowed to chew gum on school property.** The only place students may eat candy during the school day is in the lunchroom during lunch period. The only exceptions are on special occasions when the teacher has given special permission.
4. Students are expected to enter and leave the building through their designated entrances.
5. Each student who leaves a classroom during a class period must possess an authorized hall pass that is found in his or her agenda.
6. No student is to leave the school grounds for any reason during the school hours without permission from the office. The administration reserves the right to deny permission if the best interests of the child deem it advisable.
7. Any person taking a child out of school for any reason during school hours must check with the office or administration. The office will notify the classroom teacher. The authorized person will pick up students at the office and sign them out.
8. Students are expected to go outdoors at the appropriate times for recess.
9. During recess and noon hour when the weather is inclement, students will be in their homeroom or at an assigned activity.
10. Students will not be allowed in the school building after 3:35 p.m. except for designated activities.
11. There will be no snowball throwing on the school grounds. Students will not throw objects of any kind in the school building, except as required in the physical education program.
12. During school programs, students are expected to conduct themselves in a quiet, orderly fashion.
13. Students will be required to have an agenda book that is intact and in good condition. The agenda is a communication tool between home and school. The student is responsible for filling out agendas. If an agenda is lost or

destroyed, the student will purchase a new agenda.

PLAYGROUND RULES

Recess and lunch hour are good times for students to engage in socialization and physical activity. Playground safety is a primary concern that requires frequent review with students. The following is a list of playground rules, so that the playground equipment can be used as intended, and consistently followed by all supervising staff.

STUDENTS ARE TO FOLLOW DIRECTIONS OF THE PLAYGROUND SUPERVISOR.

Use the playground equipment as it is intended.

SLIDES

- Climb up steps, sit down immediately and slide to the bottom, feet first, one at a time (never up the slide). Do not sit on top of the enclosed slide or jump off any sides of the slide.
- Stones must be kept off the slides.

JUNGLE GYM

- No sitting on top of parallel bars.
- Move through bubble so children can continue using the slide.
- Jumping off platforms with bars will not be allowed.

BASEBALL DIAMOND

- Students are not to climb the backstop.
- Do not throw pebbles and dirt.

GENERAL PLAYGROUND RULES

1. Balls and jump ropes are to be used away from the playground equipment.
2. For the safety of the students, students are not allowed to play near the cars or crawl under the cars for balls.
3. All ball playing should be done in the field, and away from buildings, windows and cars.
4. Hardballs are not allowed at school.
5. Snowball throwing, face washing and King of the Mountain are not allowed. Equipment brought from home should be clearly marked. The school is not responsible for lost or damaged personal equipment or toys.
6. **Children are not allowed to play:**
 - Behind the baseball fields
 - By breezeway doors
 - By kindergarten doors
 - Inside the woods
 - On the stairway and planters
7. **The playground supervisors should readily see children.**
8. Children should walk down the steps (no running or jumping) to get to the playground.

9. Once children are outside, they may only return to the building, with permission, for bathroom use and emergencies.
10. Students are to dress appropriately for the weather. In the winter if coats, hats, mittens, boots and snow pants are not worn, then children will not be allowed to play in the snow.
11. Students are expected to report injuries to the supervisor.
12. After recess, students are to line up quietly, orderly and follow the instructions of the supervisor before entering the building. Excess talking may result in children losing their recess time.
13. Spitting is unsanitary and is not allowed.
14. Games that involve tackling and pushing are not allowed. Touch football only.

INSURANCE AND HEALTH RECORDS

1. Students are required to complete and return their "Emergency Health Form". This valuable information will assist the school in providing immediate medical care or notifying parents of sick children.
2. Students must stay at home the required number of days required by Wisconsin State Board of Health if they have a communicable or contagious disease. If you are not certain about the disease, please contact the County Division of Health or your physician.
3. Student insurance is offered to all students at the start of each school year and purchase is optional.
4. The health record is an important part of our individual cumulative record for each student. Any information pertaining to the health of your child should be recorded on this record. The school nurse records any test she makes and the school records the original health data that you supply. Any other current health data you may furnish may be entered.
5. In order to insure that physicians retain the power to direct the administration of prescription medication, the Twin Lakes Board of Education has adopted a medication policy. We have reprinted this policy in the appendix of this handbook. No medication will be administered until the forms are completed and returned to the school office.

EDUCATION REFERRAL

Anyone (parent, teacher, administrator) may refer a child suspected of needing special education. This service is provided to aid students with learning, hearing, emotional, physical, or speech/language handicaps. If you suspect a need, contact the

principal who can initiate the referral process if necessary.

HUMAN GROWTH & DEVELOPMENT

Lakewood School offers human growth and development instruction. Questions regarding the curriculum of this program should be directed to the principal or administrator.

GRADING AND REPORT CARDS

Report cards will be issued at the end of each quarter. Letter grades will indicate the degree of academic progress while number grades will indicate the degree of effort put forth by the student. Generally, grades will be objective in nature and based upon standards of excellence. Subjective measures such as class participation may also figure into the final grade. Teachers use the following grading scale in figuring grades: A=90-100%; B=80-89%; C=70-79%; D=60-69% and F=less than 59%. At the midpoint of each quarter a "Pupil Progress Report" will be sent home with all grade 4-8 students listing their progress in each subject area. For pupils in grades 1-3, only those students who need to make substantial improvement in particular academic areas will be issued "Pupil Progress Reports."

PARENT TEACHER CONFERENCES

As a staff we recognize the need to take parents into partnership in developing and maintaining a good educational program for our students. The effect of a regular school-home communication cannot be underestimated. In that way, school related problems are not allowed to continue and worsen. We recognize the diversity of parent's schedules and will do our best to accommodate them whenever possible.

Parent-teacher conferences are scheduled in November and January. Parents will receive a notice the week prior to conferences that will list their conference time. If a parent is unable to come at the time listed, special arrangements may be made with the teacher. A parent may request a conference with their child's teacher or administrator any time during the school year by contacting the school office.

PARENT TEACHER ORGANIZATION

Lakewood has an active PTO, which assists and promotes the school's educational programs. Past PTO activities have included: Halloween parties, dances, book sales, talent shows, folksingers, storytellers and a family portrait program. An opportunity to join the PTO will be provided at the school's annual Open House or by contacting a PTO officer.

LOCKERS

School lockers are the property of the district and the district administrator, principal, teachers, or custodians “for any reason at any time, without notice, without student consent, and without a search warrant”, may conduct periodic inspections

FIELD TRIPS

Learning through a field trip experience is recognized as an important part of the school program. Each year all of our students have the opportunity to participate in a field trip with their class. Parental participation through the payment of admission fees or serving as chaperones is required in some cases. Permission slips signed by the student’s parent or guardian will be required before a student will be allowed to go on a school-sponsored trip.

Field trips are a privilege and students who have exhibited inconsistent behavior, have poor attendance or low grades, or a combination of, may be excluded per staff or Principal. The student’s teacher will notify parents if their son or daughter is ineligible to attend. Students who do not go on field trips will be required to attend school on the day of the trip and will receive their assignments from their teacher. All students going on field trips must ride the bus to the site. Parent chaperones will not be allowed to bring siblings along on field trips. Their responsibility lies solely with the classroom children.

HONORS PROGRAM GUIDELINES

An assembly will be held each year to recognize students for their positive contributions and achievements. At this assembly students will receive awards for activity and scholastic achievement.

1. There will be a scholastic honor roll.
2. Participants will be from the sixth, seventh, and eighth grades.
3. An honors reception will be held in the spring. Honors will be given out on the basis of the first and second quarter grades. All scheduled courses will be counted toward honor roll eligibility. The number of days that each class meets will determine the “weight” of the grade given in that particular class.
4. The scholastic honor roll will have three sections, high honors, (GPA 3.75 and higher), honors (GPA 3.25 to 3.74), and honorable mention (GPA 3.00 to 3.24).

AFTER SCHOOL ATHLETIC EVENTS AND EVENING PROGRAMS

1. Students in grades 5-8 may attend the athletic events at Lakewood without written permission from their parents. **Students in K-4 may attend these athletic events at Lakewood only if they have a written permission from**

their parents and only if an adult supervises them.

2. Students must ride the team bus to athletic events at another school and must return to the school on the bus, unless, after signing out with the coach, they get a ride from their parents or have given the chaperones a note from their parents.
3. When there is an evening program at Lakewood, all Lakewood students must be accompanied by a responsible adult and remain under close supervision. Younger children that are not yet of school age must stay with a parent at all times.
4. Students in grades 5-8 who ride the bus to athletic, band or chorus events must have permission slips signed by their parents. Bus seats will be reserved on a first-come-first-serve basis. Team members who ride the bus to athletic events do not need a permission slip. Bus rides are covered when parents give signed permission to have their child participate on a team.
5. Those students whose behavior is considered unacceptable by the chaperones or the administrator at any athletic event or on any athletic bus ride will not be allowed, as a spectator, to attend any future athletic event in which Lakewood is a participant for a time to be determined.
6. The Administrator or Principal must clear any deviation of this policy due to extenuating circumstances.

RIGHTS OF DIVORCED PARENTS

Occasionally, we get requests from a non-custodial parent to provide them with copies of letters, grade reports and other information related to their child’s progress in school. Sometimes, non-custodial parents also appear at school to pick up their children. If, for some reason, your particular divorce decree does not allow visitation rights or rights to information about your child, please notify the school administration in writing with copies of the appropriate court documents specifying the restrictions imposed on the non-custodial parent.

EXTRA-CURRICULAR ACTIVITIES

Athletics – Competitive sports at Lakewood include the following: softball, track, volleyball, and basketball. Students in the 6th, 7th, and 8th grades are eligible to participate. (Note: 5th grade students may participate at the coach’s discretion)

Cheerleading and Pom Pon Squad – Sixth, seventh, and eighth grade students compete for membership on cheerleading and pom pon squads. Judges award points on the basis of: individual cheers, gymnastic ability, coordination, vitality, over-all positive school attitude, and scholastic ability.

Orchestra, Chorus and Band – Awards for orchestra, chorus and band will be given at the end of the year performance.

Drama – The Lakewood Spotlight Players is open to fifth, sixth, seventh, and eighth grade students who enjoy learning through actual participation in plays and musicals. Attendance at local theatrical events is encouraged. The active members enjoy cast parties and field trips.

Honors and Award Assemblies – Assemblies will be held each year to recognize students for their positive contributions and achievements. During the Spring Honors Reception, students will receive awards for school spelling bee champion and effort and scholastic pin winners.

Student Council – Representatives from the sixth, seventh, and eighth grade classes serve on student council. Student council members do service work in the school, organize dances and discuss student concerns with faculty advisors.

LAKWOOD RAIDERS SPORTS

Sports at Lakewood are designed to help our students develop physically, psychologically, and socially. Furthermore, sports should instill in our participants the need for commitment, the responsibility to being a member of a team, and upholding the ideals of sportsmanship at all times. All students who are eligible academically and behaviorally during school time may participate in our sports program and are encouraged to join a team. Student athletes should follow general student rules and the student dress code when participating in extra curricular activities.

Given to a positive attitude, this can be a rewarding experience for each individual.

General Rules for Sports

1. Participation is a major focus of our athletic program. Placement on A and B squads is based on one's physical skills, attitude and effort determined by the head coach.
2. Attendance at practices is mandatory since building a strong team is contingent upon each individual player. It is the player's responsibility to notify their coach in the event that they cannot attend practice. Failure to do so will result in an unexcused absence for that practice.
3. Since the length of the sports season varies between individual sports, coaches will set up their individual rules pertaining to absence and participation.
4. Students must have a current year's physical, a participation form and an insurance form filed in the office before being allowed to participate. In addition an emergency telephone number must be included on the athletic permission slip on file in the office.

TEACHER QUALIFICATION NOTICE

Federal law under "No Child Left Behind" legislation allows you to ask for certain information about your child's classroom teacher. Specifically you have the right to ask for the following information about each of your child's teachers:

- Status of teaching license
- College major

The professional qualifications of paraprofessionals providing instructional-related services to you child may also be requested.

If you would like to receive any of this information please contact the District Administrator.

MENINGOCOCCAL DISEASE

Meningococcal disease is an acute bacterial infection that can cause death within hours if not recognized and treated in time. The incidence is highest among young children, school age children, and individuals with defects of their immune system. The disease is spread through contact with infected persons saliva or other respiratory secretions during activities like coughing, kissing, and chewing on toys. Close contacts of cases (like household members or day-care-center cohorts) have a higher chance of developing illness than casual contacts. One of the reasons this disease is hard to identify is that it can appear in several different forms; depending on which part of the body the bacteria invade. There can be meningitis or septicemia, or a combination of both. Symptoms may appear in 2 to 10 days after exposure.

Symptoms common to meningitis and septicemia:

Fever (which may not go down with medication), nausea or vomiting, lack of energy, tiredness or drowsiness, confusion or disorientation, dizziness, irritability or agitation, a sore throat

Specific meningitis symptoms:

Severe headache, backache, stiff or painful neck, sensitivity to light, twitching or convulsions

Specific septicemic symptoms:

Fever with cold hands and feet, cold shivers, pain in muscles or joints, pain in chest or abdomen, pale, grey or blotchy skin, rapid breathing, diarrhea, a rash, which may start off as a spot, scratch mark or blister, as a faint pink rash or as red or purple pinpricks on the skin, then develop into the distinctive purple bruising.

Parents are encouraged to be aware of the dangers of this disease and should contact health care providers for additional information and the availability, effectiveness, and risks of vaccinations against it.

2010-2011 SCHOOL YEAR NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Twin Lakes School District #4 has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of the law. As a matter of policy, Twin Lakes School District #4 shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA accredited inspectors and an independent laboratory analyzed samples. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling asbestos located within its buildings safely and responsibly.

Furthermore, Twin Lakes School District #4 has completed its 3-Year re-inspection required by AHERA. Twin Lakes School District #4 buildings, where asbestos containing materials were found, are under repair, removal, and Operations and Maintenance.

Twin Lakes School District #4 conducted the following with respect to its asbestos containing building materials: implemented our Operations and Maintenance Program.

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. Also law requires for all buildings to be re-inspected three years after a management plan is in effect. MacNeal Environmental, Inc accomplishes this process under contract.

Short-term workers (outside contractors i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come in contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Twin Lakes School District #4 has a list of locations, and types of asbestos-containing materials found in the school building and a description and a timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to the district office, which will

establish contact with our Account Manager under contract with MacNeal Environmental, Inc. MacNeal Environmental, Inc can be reached at (800) 232-5209 to discuss the management of our asbestos materials or with any questions you may have.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

The Family Education and Privacy Act of 1974 requires that parents be informed of their rights concerning their child's educational records and certain categories of public information designated as "directory information".

Parents have the right to inspect all records, which meet the Act's definition of "education records". Records are maintained in the school office. Parents who wish to review these records may make their request in writing to the school administrator. The Act allows schools up to 45 days to respond to the request. In our case, however, our response should be much quicker.

You have a right to challenge information contained in the educational records, which you believe to be inaccurate, misleading or inappropriate. This right does not extend to challenges of grades by teachers unless there was an error made in recording the grade. If you wish to challenge information contained in the educational records, the challenge should be made in writing to the school administrator, specifying the particular information, which you feel is inaccurate, misleading or inappropriate. You will receive a written response to your challenge. Appeals of that response may be made to the school board.

Under this Act, prior written consent from parents is required before we release information contained in educational records to any third party. Information will be released without your prior written consent only in the following instances:

1. For faculty members of the Lakewood School who have a need to know the information
2. When the information is requested in accordance with a lawful subpoena or court order
3. When requests are received from officials specifically exempted from the prior consent requirements of the Act
4. Requests for directory information (described below)
5. Requests in connection with an emergency if the knowledge of such information is necessary to protect the health or safety of the student

Parents who feel that the school is not in compliance with the provisions of the Family Educational Rights Act of 1974 are encouraged to contact the school administrator in order to resolve the complaint. They also have the right to file a complaint with the federal agency charged with the

enforcement of this act. The address is the Family Educational Rights and Privacy Act Office, Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20201.

WISCONSIN 3RD THROUGH 8TH GRADE KNOWLEDGE AND CONCEPTS EXAM

State law, as currently written, requires the creation of three new exams that must be passed in order for a child to advance in grade level. The "No Social Promotion" law requires a student to pass a test in fourth grade before being passed to the fifth grade. The same is true for a student going from eighth grade to ninth grade. The intent of the test is to measure the success of a student in achieving the Wisconsin Model Academic Standards that were developed through the efforts of Wisconsin Department of Public Instruction and Wisconsin State Legislature. The tests will be much longer and more thorough than achievement tests previously given. The tests will measure the mastery of the subject matter and not how one student compares to another student.

You can view the standards on the Internet at:

www.dpi.state.wi.us/standards/index.html.

You can also view the notice to parents about high school graduation test at

www.dpi.state.wi.us/oea/hsge.html. Click on "First Notice for Students" in the center of the web page for a link to the notice. Please contact the school if you have further questions or speak to your child's teacher during parent/teacher conferences.

PUBLIC NOTICE NONDISCRIMINATION SECTION 504, TITLE IX, TITLE VII

It is the policy of the Twin Lakes School District #4 that no person may be denied admission to school or be denied participation in, be denied the benefits of, or be discriminated against in any extracurricular, pupil service, recreational, or other program or activity because of that person's race, sex, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability as defined by Title IX of the Educational Amendments Act of 1972 (sex), Title VII of the Civil Rights Act of 1964 (race and national origin), and section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution is available, however, to address allegations of violations of the policy in the Twin Lakes School District #4.

Any questions concerning this policy should be directed to:

The District Administrator
Twin Lakes School District #4
1218 Wilmot Avenue
Twin Lakes, WI 53181
Phone: 262/877-2148.

ANNUAL NOTICES

*The district will make reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other requirements.

*The district prohibits student use of electronic paging or two-way communication devices while on school premises.

*The Kenosha County Division of Health has directed the school to not allow homemade treats. Since homemade edible treats are not allowed, the District's Wellness Plan encourages parents to provide healthy treats or non-edibles for birthdays and classroom parties. Parties can still be fun with one edible sweet and small toys or trinkets.

*Lakewood School recognizes that homeless children and youths have the right to public education. Such children will have equal access to the same free, appropriate public education as provided to other children residing in the district. Should you become homeless, please contact the District Administrator to advise the district of the change.

STUDENT RELIGIOUS ACCOMODATIONS

The District provides for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. State law permits children to be released from school for religious instruction. The Board neither recommends nor discourages student participation in such instruction. Students in the Twin Lakes School District #4 will be released for religious instruction outside the school grounds under the following conditions:

1. The student must have written permission from his parent or guardian.
2. Not more than one hour per day and three hours per week of school time be granted for religious instruction.
3. The School Board may deny the privilege of released time to students who requested religious instruction but were absent from listings unless access to such information has been restricted by the parental/guardian request or adult student by requesting that directory data not be disclosed without prior written consent to anyone, including military recruiters; or by restricting the disclosure of directory data without prior written consent specifically to military recruiters, using the procedure in this section. The District shall comply with the request.

DIRECTORY DATA NOTICE

Directory Data includes the student's name, address, telephone listing, date and place of birth, field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently attended. This information may be disclosed to any person, except that parents/guardians or adult students may refuse the release of all or any part of the directory data without prior consent if they inform the School District of their refusal to release such information without prior consent by writing within fourteen days from the publication of this notice to: District Administrator, 1218 Wilmot Ave., Twin Lakes, WI 53181, phone: 262-877-2148.

CHILD NUTRITION PROGRAMS

The Twin Lakes School District #4 participates in the USDA child nutrition programs for breakfast, lunch and milk programs. Applications and information on eligibility requirements for free or reduced price meals/milk is provided at registration or may be mailed to parents by contacting the school office at 262-877-2148.

HUMAN GROWTH AND DEVELOPMENT INSTRUCTION

Parents may receive an outline of the human growth and development curriculum for their child's grade level and preview the instructional materials. Please request information by contacting the school principal.

SPECIAL EDUCATION SCREENING AND REFERRALS

The Twin Lakes School District #4 has an ongoing special education screening program to locate and screen all children who are eligible for special education services or those who are not attending school and who are residents of the district. If you have reason to believe that your child needs to be screened for special education, please contact the principal at 262-877-2148.

SPECIAL EDUCATION SERVICES

Twin Lakes School District #4 has a full range of special educational services available to students with disabilities, including children with disabilities attending private school, regardless of the severity of their disabilities. Annually, the district conducts developmental screening of preschool children. A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes that a child was brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. The school district maintains pupil records, including information from screening and

special education. Twin Lakes School District #4 has pre-kindergarten to 8th grade programs available at Lakewood School. Educational services are available for children with the following disability conditions:

- Learning Disability
- Emotional Behavioral Disability
- Speech or Language Impairments
- Traumatic Brain Injury
- Autism
- Visual Impairment
- Hearing Impairment
- Cognitive Disabilities
- Orthopedic Impairments
- Other Health Impairments

Also available to qualified students with identified disabilities under section 504 of the Rehabilitation Act of 1973 are reasonable accommodations. A qualified child under 504 is any person who:

1. Has a physical or mental impairment, which substantially limits one or more major life activities.
2. has a record of such impairment, and
3. is regarded as having such an impairment.

Major life activities include caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working. If you suspect your child may be eligible as a child with a disability under either special education or Section 504, please contact the principal of Lakewood School.

HEAD LICE

Head lice are tiny insects that are light grey to brown in color. They lay their tiny white eggs (nits) on the hair shaft, close to the head. Unlike dandruff, they adhere tightly to the hair shaft and are not easily removed. They are not caused by lack of cleanliness. Head lice are easily transmitted from person-to-person usually by sharing items such as scarves, hats, and combs. Animals do not transmit head lice.

Head scratching and intense itching of the scalp are main indications of head lice; their presence can be confirmed by a close visual inspection. Check your child's head weekly from the nape of the neck to the crown (top). If you find head lice, notify the school as soon as possible. Keep your child home until treated with an anti-lice shampoo. Some shampoos require a medical prescription; others can be obtained over-the-counter at your local pharmacy. You will also have to vacuum all furniture and carpeting, wash all clothing and your child's belongings.

According to Lakewood School's Policy Code Number JHCCP, **students must be nit free** in order to attend school.

If you have any problems call the Kenosha County Health Department at 656-6434 or the school nurse. Please follow these guidelines carefully. Do not hesitate to ask these health professionals for guidance on the procedures to follow. If every parent is vigilant in these procedures, we will stop any further spread.

PUBLIC CONCERNS AND COMPLAINTS

The School Board recognizes that situations may arise in the operation of the district, which are of concern to parents or the public. All district residents shall have complete liberty to voice concerns and complaints without fear of bias or retribution. Identification of those concerns and complaints is strongly urged. Concerns should be resolved at the lowest level of decision making by the individuals closest to the concern. The concerns are best dealt with through communication with appropriate staff members such as the faculty, the principal, the district administrator, and the Board. Personnel against whom complaints are made may be informed of the nature and source of the complaints against them and if so informed will have an opportunity to respond.

Board members and administrators are to direct citizens to the person best able to solve the problem for study and possible solutions. Board members cannot legally act as an individual on a concern or complaint but can only act on a concern or complaint within the setting of a Board meeting and only after all avenues of appeal have been exhausted. Complaints to the Board must be made in writing and according to the policy (Code BDDC) of having an item placed on the regular meeting agenda. The Board requires that all parties involved in this process shall conduct themselves in an adult and professional manner.

ADMINISTERING MEDICINES TO STUDENTS

Students are not allowed to have any medication on their possession at school.

Those students who are directed to take medication by a parent or physician must comply with the following:

1. The physician prescribing medication for school administration will complete a "Request for Medication Administration During School Hours" form. In lieu of this form, the physician may provide written instructions including: the student's name, reason for the medication, medication name, strength, dose, route, times or circumstances for administration. Possible side effects or symptoms to report should be included. All orders need to be signed, dated, and forwarded to the requesting school and the student's parent or guardian must consent in writing before medication will be administered.

2. All medication orders will need to be renewed annually. When a medication order is modified, discontinued, or put on hold, a new physician order must be submitted to the school office along with an updated parent authorization prior to resuming school medication administration. Facsimile orders will be accepted. A school district R.N. may obtain a verbal physician order for changes provided this is followed by written orders within fourteen days of the verbal order. If a verbal order cannot be obtained immediately, a parent/guardian must come to school to administer medication until orders are obtained.
3. When a physician notifies the school of a potential life threatening health problem for which medication has been prescribed, the student may be kept out of school as needed until the medication has been brought to the school and the staff properly trained by a health care professional. The parent/guardian must contact the principal to discuss potential life-threatening health issues, which may require emergency treatment (severe allergies, poorly controlled asthma, brittle diabetes).
4. After training, delegation from health care professional to an employee will occur only when there is mutual agreement. The healthcare professional will not be expected to take on the liability for employees they have not directly trained. The health care professional will not delegate to employees unless the physician order and parent consent are on file. No delegation will occur to minors employed by the District. Example: Co-op students.
5. For secondary students, the parent/guardian must notify the school nurse or other designated employee if a student is unable to administer their medication. In these situations the school nurse or a designated employee will assume this responsibility.
6. Employees, designated by the District Administrator, will dispense, administer, and supervise the students receiving medication at the elementary level. It is the responsibility of the student, if appropriate, to get his/her medication at the designated time. If a medication dose is missed, the designated employee will be responsible for calling the student to the office for medication. If the student refuses to cooperate, an attempt will be made to contact the parent/guardian by phone. If unavailable by phone, a note will be sent home with the child regarding the problem. Parent/guardian will be asked to sign the note and return it to school for the medication file.
7. Prescribed medication must be in a clean pharmaceutical container which has the pharmacy, physician and student's name, medication name, unit quantity, dose, route,

times to be given or circumstances in which the medication should be administered. Such medication will be stored in a locked cabinet or drawer. If refrigeration is needed, the medication must be stored in a covered container. The refrigerator must have a lock or be in a room that can be locked when designated employees are not present.

8. All medication dispensed at school shall be documented on the District's "Medication Log" form. The medication log shall list the student's name, medication name(s), dose strength and amount, time scheduled to be given or circumstances for which it should be given, month/date/year, signature and initials of those designated to dispense medication, student room number, and dispensing key. When "as needed" medication is dispensed, the person dispensing will need to document the time and reason medication was given under the "comments" column.

The dispensing "Key" will be as follows: A=absent, R=refused, NS=school not in session, *=other (see comment column). Every entry, except for NS, requires the code and the initials of the person dispensing the medication.

9. All medication must be brought to the school nurse or the school office by the parent or guardian. **Medication will not be transported on the bus unless special permission has been obtained from the principal or authorized by the physician.** Example: Physician may order the student to carry an Epi-Pen, inhaler, or other emergency medication on their person at all times. In these special circumstances, it is the responsibility of the parent/guardian to notify the school. The District and the transportation company will not accept responsibility for loss or misuse of medication if unauthorized transportation of medication occurs.
10. All authorized forms and medication logs will be kept in a three ring binder. This confidential information will be maintained on file for one year after the medication is dispensed.

ASTHMATIC STUDENTS

While in school, at a school-sponsored activity or under the supervision of a school authority, an asthmatic student may possess and use a metered dose inhaler or dry powder inhaler if all of the following are true:

1. The student uses the inhaler before exercise to prevent the onset of asthmatic symptoms or uses the inhaler to alleviate asthmatic symptoms.
2. The student has a written approval of the student's physician and, if the student is a minor, the written approval of the student's parent or guardian.

3. The student has provided the school principal with a copy of the approval or approvals under paragraph 2., above.

MEDICATION / FIELD TRIPS

1. For field trips, classroom teachers will obtain their student's medication from the designated employee or the school nurse (if applicable). The designated employee will check the pharmacy label against the written order from the physician to ensure that the label information is correct. All medication dispensed on field trips must be logged. All medications and the log must be returned to the designated employee. The completed field trip log will be kept in the medication log binder.
2. For medication, which needs to be injected, a trained employee will accompany the student on the field trip. In some cases, the student's parent may request to go on the field trip to meet their child's health needs. This request should be honored whenever possible. For field trips, insulated bags or a thermos may be used to carry medication that requires refrigeration.

MEDICATION DISPOSAL

1. Parents/guardians will be notified in writing of any unused medication at the end of the period for which it was prescribed. The parent/guardian may pick up the medication. All medication, unclaimed after fourteen days from the date of the written notification to the parent, will be disposed of by the means outlined below.
2. The designated employee will complete disposing of medication, and a witness designated by the principal. Documentation of the medication disposal will be completed on the medication log. A line shall be drawn through the medication name that is being discontinued. The date, method of disposal and the initials of the person disposing the medication shall be next to the name of the disposed medication. Under most circumstances, medication can be flushed down a toilet. Medication, which needs to be injected, will need to be disposed of in a Sharps container. Under **no** circumstances should medication disposed of in a trashcan.

ELIGIBILITY STANDARDS FOR EXTRA CURRICULAR ACTIVITIES

1. Eligibility will be checked on a weekly basis. Students must maintain a GPA of at least 1.8 with no failing "F" grades in order to be eligible. If a student has any grade lower than a C-, he/she must report to the teacher and have his/her handbook signed indicating that all work has been turned in. This will serve as a "ticket"

in to practice. Students ineligible for two weeks throughout the season and are starting the third week of ineligibility will be removed from the extra-curricular activity for the remainder of the activity. If a student is ineligible he/she must:

* Report to the teacher(s) for whose class they are ineligible and work with them to improve their grades Monday through Thursday from 3:30 to 4:00. This will continue until the student improves their grade between the weekly grade checks. The student is ineligible for the entire week. He/She will not be allowed to become eligible midweek if a passing level is reached between eligibility checks.

* Attend all practices but will not be allowed to participate in scheduled games until a passing level is reached at an eligibility checkpoint.

The coaches/sponsors, as well as the teachers, must be in contact with the parents to inform them of their child's ineligibility and what the student must do to try to gain eligibility.

2. Extra-curricular activities are anything extra that is not connected to the academic school day. Such activities include band extras (jazz, etc.) forensics, dance, softball, basketball, cheerleading, track, drama, chorus, pom-pom squad, student council, and volleyball.
3. Substance Use: Any confirmed use of tobacco, alcohol, or drugs other than medication prescribed by a physician for the student will result in dismissal from the activity the student is involved in plus the next scheduled activities. Students will be remanded to the Student Assistance Program and must remain an active participant until their next eligible activity. Students who are in attendance at functions in which alcohol, tobacco or drugs are consumed but are not actively involved will receive a warning that any subsequent attendance will result in the penalty aforementioned.
4. At all times students at Lakewood School are expected to show good effort, a positive attitude, and respect for supervisors, judges, officials, teammates, and themselves. Failure to do so may result in dismissal from the extracurricular activity. The principal and teachers have the discretion to withhold students from any extra-curricular activity.
5. Students who are suspended will not be able to participate in any extra-curricular activities until the beginning of the sixth day after the issuance of the suspension. A second suspension will result in the removal of the student for the remainder of the season, which they are in. A third suspension will result in the removal of the student from all activities for the remainder of the school year.
6. **Students may not participate in any extra-curricular activity on the day a detention is**

given and are excluded from activities until the detention is served.

7. Students are required to have a physical prior to participation in any school sponsored practice or contest. The purpose of this physical is to determine the child's fitness for the rigorous exercise imposed by participation in athletics. The physical will be valid for a two-year duration of the athletes' participation in organized athletics at Lakewood. No student will be allowed to participate in any school-sponsored practice or contest unless he/she has returned the physical signed by the examining physician.
8. Students will not be allowed to attend dances if they receive 3 detentions, 3 discipline reports, or a suspension (ISS or OSS) during the 30 days prior to the dance, or a detention or a discipline report on the day of the dance.
9. Students must be in school the afternoon (periods 5-8) of a scheduled practice or event in order to participate that day. Pre-arranged absences will be considered a deciding eligibility of any participant in question.

DISCIPLINARY PROCEDURES **GRADES 5-8**

The classroom teacher is expected to handle routine matters of discipline. When the misbehavior of a student is repeated over a short period of time, then it is the teacher's responsibility to contact parents and/or give detentions when appropriate. The school and the parent must work together in order to correct a child's misbehavior.

Students in grades 5-8 are expected to follow all the school rules at all times. Failure to do so may result in the issuance of a detention(s) for violations (see detention procedure). Teachers will post individual classroom rules in a conspicuous place in the room. These rules will vary according to room and teacher requirements. Students are responsible for knowing all the rules and following them.

Teachers/Administration will use any consequences deemed necessary, which may include the following:

1. Warning
2. Call parent
3. Conference with another teacher
4. Parent/Administrator/Teacher/Support Staff Team conference
5. Lunch Detention with teacher
6. Detention
7. In-School Suspensions
8. Out-of-School Suspensions
9. Restitution
10. Expulsion

MISCONDUCT OF ANY TYPE THAT IS DEEMED BY THE LAKEWOOD STAFF AS INAPPROPRIATE WILL NOT BE ALLOWED. APPROPRIATE ACTION WILL BE TAKEN. POLICE OR AUTHORITIES WILL BE NOTIFIED IF NECESSARY.

DETENTION PROCEDURE

Detentions given for rule violations will result in the student serving a detention for a certain amount of time as determined by the staff member. Students will be referred to the office if all other interventions have failed to correct the student's behavior. At this point in time the principal may issue suspensions.

1. A faculty member will determine whether a student's misbehavior warrants a detention.
2. Students who receive a detention and feel that there has been some misunderstanding may discuss the matter with the issuing faculty member.
3. During the detention period, each student will be expected to read or do school work in a quiet and orderly fashion in the seat assigned by the detention monitor.
4. Parents will be notified of the detention and must make arrangements for transportation after the detention.
5. A student receiving a third discipline report in a quarter will receive a detention for each discipline report received after that during the quarter.
6. Any student who receives three (3) detentions in one day will receive either an in-school or out-of-school suspension depending on the severity of the misbehavior.
7. A student who receives 3 detentions in one month shall serve a ½ day in-school suspension and a lunch isolation. Each subsequent detention will result in additional lunch and/or recess isolation.

COMPUTER LAB USE

1. The use of the computer labs, software, and related items is a privilege and not a right.
2. It is the student's responsibility to treat the equipment with care and to report instances of abuse or misuse as soon as he/she becomes aware of them. Each student is expected to report any malfunction or problem, immediately upon discovery, to the teacher or lab supervisor.
3. If a student vandalizes or otherwise deliberately damages any of the hardware or software in the lab, the student and/or parent is responsible to pay for the repair or replacement of the damaged items up to \$2,000.00 per unit.
4. If a student damages, destroys, or copies another student's data, the offending student will receive the appropriate punishment and may be suspended from or denied access to

the computer lab. Students who copy other student's data will be treated as having cheated and denied credit.

5. If a student tampers with or tries to gain access to computer data which he/she has no right, i.e. a teacher's files or other confidential information, the episode will be considered as equivalent to tampering with a teacher's written records (grade book or other confidential data) or trying to gain access to confidential student information (student records). The offending student will receive the appropriate punishment and may be suspended from or denied access to the computer lab, and/or use of any computers in the school.
6. If a student loads software, which results in damage to the laboratory hardware, or software, the student or parent will be responsible for any damage, which occurs. The student may also be liable for prosecution under copyright laws.

JR. HIGH PUPIL PROGRESS REPORTS

- Oct. 1 - End of First Pupil Progress Report Period
- Oct. 8 - First Pupil Progress Report Sent Home*
- Dec.10 - End of Second Report Period
- Dec. 17 - Progress Reports to all 4-8 Students *
- Feb. 18 - End of Third Report Period
- Feb. 25 - Progress Reports to All 4-8 Students*
- May 6 - End of Fourth Report Period
- May 13 - Progress Reports to All 4-8 Students*

*Pupil Progress Reports will be sent to K-4 students when deemed necessary.

SCHOOL QUARTERS – REPORT CARDS

- November 5 - End of First Quarter
- November 12 - Report Cards
- January 21 - End of Second Quarter
- January 28 - Report Cards
- March 25 - End of Third Quarter
- April 8 - Report Cards
- June 3 - End of Fourth Quarter
- June 9 - Report Cards

WESTOSHA CONFERENCE ATHLETIC DATES FOR 2010-2011

SOFTBALL DATES

- September 14, 16, 21, 23, 28
- Tie-Breakers/ Make-up September 30, Oct.1
- Playoffs – October 6
 - Girls at Wilmot High School
 - Boys at Central High School
- Playoffs Rain Date - October 7
- School in charge: West – Lakewood (Girls)
 - East – Trevor-Wilmot (Boys)

GIRLS BASKETBALL

October – 21,25,26

November – 2, 4, 9, 11, 16, 18, 30

December - 2

Playoffs – December 7, 9

School in charge:

Union Grove hosts Championship round

Randall hosts Consolation round

BOYS BASKETBALL

January – 4, 6, 11, 13, 18, 20, 25, 27

February – 1, 3, 8

Playoffs – February 10, 15*

* If tiebreakers are necessary, they will be on Feb 10th and the playoffs will be Feb 15th and 16th.

School in charge:

Bristol hosts Championship round

Riverview hosts Consolation round

VOLLEYBALL

March 10, 15, 17, 22, 24

Divisional – April 5

Conference – April 7

School in charge:

East – Raymond (Boys Championship)**
(Girls Divisional)

West – Wheatland (Girls Championship)
(Boys Divisional)

Divisional Hosts – Brookwood (Girls)
– Yorkville (Boys)

** Site TBD

TRACK

Eastern Divisional – Week of May 9

Western Divisional – Week of May 16

Conference – Week of May 23